

MON MATA

JURNAL ILMU-ILMU SOSIAL BIDANG PENDIDIKAN

- DAMPAK PEMBELAJARAN MATEMATIKA DENGAN PENDEKATAN REALISTIK TERHADAP HASIL BELAJAR SISWA
(*The result of student in learning mathematics by using realistic approach*)
Oleh : Bintang Zaura
- EFEKTIFITAS MODEL PEMBELAJARAN KOOPERATIF SISTEM SANDWICH DALAM UPAYA MENINGKATKAN MOTIVASI DAN PRESTASI BELAJAR KETRAMPILAN SISWA DI MTSN TUNGKOB
(*The Effectiveness of Cooperative Learning Model as Sandwich System in Increasing The Students' Motivation and The Students' Achievement of Art-Skill Learning at MTSN Tungkob*)
Oleh : Yuli Heirina Hamid, Rosmala Dewi
- EFEKTIFITAS PEMBELAJARAN MATEMATIKA BILINGUAL DI SMPN 6 BANDA ACEH
(*The Effectivity of Learning Math Bilingual at Junior High School 6 in Banda Aceh*)
Oleh : Elianti
- IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF DENGAN PENDEKATAN PROBLEM POSING DALAM UPAYA MENGATASI KESULITAN SISWA BELAJAR MATEMATIKA DI SMP NEGERI 8 BANDA ACEH
(*Implementation of Cooperative Learning Model by Using Problem Posing Approach in Efforts to Handle Mathematics Difficulties of Students' Learning in SMAN 8 Banda Aceh*)
Oleh : Yuharnati
- PENERAPAN PENDEKATAN OPEN ENDED SEBAGAI UPAYA MEMBANTU SISWA SMA MEMAHAMI GRAFIK FUNGSI TRIGONOMETRI
(*Application of Open Ended Approach As A Effort To Help Sma's Student Understanding About the Graphic Of Trigonometri Function*)
Oleh : Suhartati
- PENINGKATAN HASIL BELAJAR MAHASISWA PKK PADA MATA KULIAH GIZI DAN ILMU GIZI MELALUI PENGGUNAAN MODEL PEMBELAJARAN COOPERATIVE TYPE GROUP INVESTIGATION
(*The Increase of Learning Process and Output of PKK Students on Nutrient and Nutrient Science Subject Through The Use of Cooperative Type Group Investigation Teaching Method*)
Oleh : Kartini
- PENGAJARAN BAHASA INDONESIA BERDASARKAN PENDEKATAN KOMUNIKATIF BAGI PENUTUR ASING DI BRITISH RED CROSS SOCIETY BANDA ACEH
(*Teaching Bahasa Indonesia by Using the Communicative Approach for the Foreigners in British Red Cross Society Banda Aceh*)
Oleh : A. Halim Majid
- PROGRAM EVALUASI HASIL BELAJAR SISWA PADA MATA PELAJARAN MATEMATIKA DI SMA NEGERI KOTA BANDA ACEH
(*The Program of Student Learning Result Evaluation on Mathematics in State Senior High School (SMA) of Banda Aceh City*)
Oleh : Suryawati



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DAFTAR ISI

	Halaman
DAFTAR ISI	i
DAMPAK PEMBELAJARAN MATEMATIKA DENGAN PENDEKATAN REALISTIK TERHADAP HASIL BELAJAR SISWA (The result of student in learning mathematics by using realistic approach) Oleh : Bintang Zaura	1
EFEKTIFITAS MODEL PEMBELAJARAN KOOPERATIF SISTEM SANDWICH DALAM UPAYA MENINGKATKAN MOTIVASI DAN PRESTASI BELAJAR KETRAMPILAN SISWA DI MTsN TUNGKOB (The Effectiveness of Cooperative Learning Model os Sandwich System in Increasing The Students' Motivation and The Students' Achievement of Art-Skill Learning at MTsN Tungkob) Oleh : Yuli Heirina Hamid, Rosmala Dewi	10
EFEKTIFITAS PEMBELAJARAN MATEMATIKA BILINGUAL DI SMPN 6 BANDA ACEH (The Efectivity of Learning Math Bilingual at Junior High School 6 in Banda Aceh) Oleh : Ellianti	28
IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF DENGAN PENDEKATAN PROBLEM POSING DALAM UPAYA MENGATASI KESULITAN SISWA BELAJAR MATEMATIKA DI SMP NEGERI 8 BANDA ACEH (Implementation of Cooperative Learning Model by Using Problem Posing Approach in Efforts to Handle Mathematics Difficulties of Students' Learning in SMAN 8 Banda Aceh) Oleh :Yuhasriati	37

**EFEKTIFITAS MODEL PEMBELAJARAN KOOPERATIF
SISTEM SANDWICH DALAM UPAYA MENINGKATKAN
MOTIVASI DAN PRESTASI BELAJAR KETRAMPILAN
SISWA DI MTsN TUNGKOB**

**(The Effectiveness of Cooperative Learning Model os Sandwich System
in Increasing The Students' Motivation and The Students' Achievement
of Art-Skill Learning at MTsN Tungkob)**

Yuli Heirina Hamid, Rosmala Dewi*)

ABSTRACT

Keywords : Cooperative Learning Model of Sandwich System, Motivation and Learning Achievement

The purpose of this research is to find out the ability of teachers in managing the cooperative learning model of the sandwich model in the arts subjects, the student's motivation with skilled learning, and the effectiveness of implementing the cooperative learning model of the sandwich system in increasing the student's achievement of art-skills learning at MTsN Tungkob. The method used in this research was the qualitative descriptive method with the Classroom Action Research approach (PTK). The subjects of this research were 35 students of one class that was chosen by using a purposive sampling technique. It was Class VIII-2 which contained heterogenic students in terms of cleverness. They had difficulty in understanding the concept of making advertising pictures. The researcher conducted the research by collaboration with two art teachers. Data was collected by observing and giving a test. Data collected from the observation was analyzed using descriptive statistics with mean scores. Meanwhile, the data from the test results was analyzed by looking at the level of students' understanding. The result of the research showed that the teachers' ability in managing cooperative learning model of sandwich system in art subjects was categorized as good (4,24%), the students' motivation of art-skill learning was also good (12,90%), and overall the implementation of cooperative learning model of the sandwich system was effective in increasing the students achievement (87,14%) of skilled learning at MTsN Tungkob.

PENDAHULUAN

Salah satu strategi untuk meningkatkan kualitas pendidikan adalah dengan memberikan kesempatan kepada guru untuk memecahkan masalah pembelajaran dalam kelasnya secara profesional dan kolaboratif. Menurut Ahmad dan Ahmadi (1991:5) guru yang profesional senantiasa memikirkan cara melibatkan siswa

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